

2004-2005 Profile of Greater Hoyt School District 61-4

850 Kerr Dr, Akron, IA 51023

Home County: Union Area in Square Miles: 49 2004 K-12 Fall Enrollment:

Revenue

General	Capital Outlay	Special Education	Pension
\$346,152	\$15,300	\$28,173	\$0
\$0	\$0	\$0	\$0
\$0	\$0	\$0	\$0
\$0	\$0	\$0	\$0
\$5,049	\$0	\$0	\$0
\$0	\$0	\$0	\$0
\$1,550	\$0	\$0	\$0
\$0	\$0	\$0	\$0
\$0	\$0	\$0	\$0
\$0	\$0	\$0	\$0
\$0	\$0	\$0	\$0
\$352,751	\$15,300	\$28,173	\$0
	\$346,152 \$0 \$0 \$0 \$5,049 \$0 \$1,550 \$0 \$0	\$346,152 \$15,300 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$5,049 \$0 \$0 \$0 \$1,550 \$0 \$0 \$0 \$0 \$0 \$0 \$0	\$346,152 \$15,300 \$28,173 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$5,049 \$0 \$0 \$0 \$0 \$0 \$1,550 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0

Expenditures

Other Fund Data Capital Outlay Special Education Pension General **Expenditures** Revenue Cost per ADM Local \$192,782 \$20,983 \$460 \$0 **Bond Redemption** \$0 \$0 \$11,974 \$0 \$0 \$0 County Capital Projects \$0 General Fund Only \$0 \$0 State \$114,044 \$0 \$0 \$0 Other Special Revenue Educational Funds* \$0 \$0 \$0 \$0 \$0 \$0 Federal \$0 Enterprise Funds \$0 \$0 * Includes General, Special Total ¢210 000 ቀሰ

Total \$318,800 \$	\$20,983	\$460 \$0	•			Education and Pension	1 Funds			
		Special Educatio Federal Flowthro		2004 Taxable Va	aluations \$36,557,871					
State Aid General Aid \$105,974 Special Education \$0 Extraordinary Cost Fund - SE \$0 Total State Aid \$105,974		Part B, Sec. 619, PK IDEA Part B Total	\$0 \$0 \$0	Owner Occupied Non-Ag Z Other Non-Ag/Utilities Total	\$5,150,601 \$0 \$1,484,988 \$43,193,460	2004 Payable 20 Levy per Thous: Agricultural Non-Ag Z Owner Occupied				
ADM Data		Teaching Staff	Data	Ending Fund	Balance	Other Non-Ag/Utilities \$11.45 Special Education \$0.0				
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	M 2.000	Average Teacher Salary Experience Adjusted Salar Avg Years of Experience % with Advanced Degrees Certified Instructional Staf Classroom Staff	0.0 0.0%	\$0 General \$152,718 0.0 Capital Outlay \$47,469 0.0% Special Education \$41,280 Pension \$0	\$47,469 \$41,280	Capital Outlay Bond Redemption Pension Fund	\$0.34 \$0.00 \$0.00			

					Special Education		December 2004 Federal Child Count			
					Placement Categories	S				
Student Data					11	0	Deaf-Blind	0		
Student Data	_				Home	0	Emotionally Disturbed	1		
PK-12 Enrollment	0				Residential Facility	0	Mental Retardation	1		
Open Enrolled Students Rec'd	Enrolled Students Rec'd 0 Enroll		nent	Separate School	0	Hearing Impaired	0			
District Dropout Rate	Oppout Rate 0.0% ADA ADM for Free/Red. Lunch 0.0% K-8 0.000 0.000	ADM	Regular Classroom	1	Learning Disabled	2				
•			Self-Contained Classroom	1	Multiple Disabilities	1				
% Special Needs Students		24 Hour Hogran	24 Hour Program	0	Orthopedic Impairment	0				
1		9-12	0.000	0.000	Early Childhood Setting	0	Visually Impaired	0		
Students Transported	0	Total	0.000	0.000	Early Childhood SE Setting	0	Deaf	0		
Student to Staff Ratio	0.0				PT Early Child and SE	0	Speech/Language	0		
District Attendance Rate	0.0%				Resource Room	3	Other Health Impaired	0		
Number of Graduates	0				Day Program	0	*	0		
					Home/Hospital Program	0	Autism	0		
					1 0	O	Traumatic Brain Injury	0		
					Total	5	Developmental Delay	0		
							Total	5		

Stanford Achievement Test Series, Tenth Edition (SAT10)

		ade 3 Sp Ed PR	Gra Total PR	de 4 SpEd PR		de 5 Sp Ed PR		de 6 Sp Ed PR		nde 7 Sp Ed PR		de 8 Sp Ed PR		de 11 Sp Ed PR		
Math	1 K	110	110	110		110		110		110		110	1 K	1 K		
Science			1				١		1		١		1			
Social Science					1		١		١		1		1			
Language Arts					l		1		1		1		1			
Reading					ı		ı		ı		ı		ı		American College Test (AC	CT)
Complete Battery															English	
Number Tested	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Math	
		1		1				1				1			Reading	
															Science	
Stanford Writing Assessment Program, Third Edition														Composite Score		
Stamord Wilding Assessment Program, Third Edition													Number Tested 0)		

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Wo Ch	ord oice		ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	0	0												
Grade 9	0	0												

No assessment data are reported for contracting districts.